Exponential and Logarithmic Functions

Algebra 2 Chapter 6

**Chapter 6** 

- This Slideshow was developed to accompany the textbook
  - Big Ideas Algebra 2
  - By Larson, R., Boswell
  - 2022 K12 (National Geographic/Cengage)
- Some examples and diagrams are taken from the textbook.

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## 6-01 <u>F</u>xponent Properties and e (5.2, 6.2)

After this lesson...

- I can simplify expressions with exponents.
- I can simplify expressions involving *e*.
- I can rewrite expressions with *e* as decimals.

## 6-01 Exponent Properties and e (5.2, 6.2)

- Using Properties of Rational Exponents •  $x^m \cdot x^n = x^{m+n}$  (Product Property)
  - $(xy)^m = x^m y^m$  (Power of a Product Property)
  - $(x^m)^n = x^{mn}$  (Power of a Power Property)
  - $\frac{x^m}{x^n} = x^{m-n}$  (Quotient Property)
  - $\left(\frac{x}{y}\right)^m = \frac{x^m}{y^m}$  (Power of a Quotient Property)
  - $x^{-m} = \frac{1}{x^m}$  (Negative Exponent Property)

#### 6-01 Exponent Properties and e (5.2, 6.2)

 Simplify the expression. Write your answer using only positive
 Try 292#1
 6b<sup>0</sup> exponents.

• Example 292#3

• 
$$\left(\frac{3w}{2x}\right)$$

$$\left(\frac{3w}{2x}\right)^4 = \frac{3^4w^4}{2^4x^4} = \frac{81w^4}{16x^4}$$
$$6b^0 = 6 \cdot 1 = 6$$

## 6-01 Fxponent Properties and e (5.2, 6.2)

#### • e

- Called the natural base
- Named after Leonard Euler who discovered it
  - (Pronounced "oil-er")
- Found by putting really big numbers into  $\left(1 + \frac{1}{n}\right)^n = 2.718281828459...$
- Irrational number like  $\pi$

## **6-01 Exponent Properties and e (5.2, 6.2)** • Simplifying natural base expressions • Just treat *e* like a regular variable • Example (305#5) • $(5e^{7x})^4$ • Try 305#3 • $\frac{11e^9}{22e^{10}}$

 $(5e^{7x})^4 = 5^4 e^{7x \cdot 4} = 625e^{28x}$ 

$$\frac{11e^9}{22e^{10}} = \frac{1}{2}e^{9-10} = \frac{1}{2}e^{-1} = \frac{1}{2e}$$

#### 6-01 Exponent Properties and e (5.2, 6.2)

- Evaluate the natural base expressions using your calculator
- Try 305#31 •  $y = 2e^{0.4t}$

- Example 305#29
  - Rewrite in the form  $y = ab^x$
  - $y = e^{-0.75t}$

 $y = e^{-0.75t} = (e^{-0.75})^t = 0.472^t$ 

 $y = 2e^{0.4t} = 2(e^{0.4})^t = 2(1.492)^t$ 

#### 6-01 Exponent Properties and e (5.2, 6.2)

- Assignment (20 total)
  - Properties of Exponents: 292#1-4;
  - Simplifying *e*: 305#1-10 odd;
  - Changing *e* to decimal: 305#25-28 all;
  - Mixed Review: 306#43, 45, 51, 53 (no graph), 55 (no graph)

6-02 Exponential Growth and Decay Functions (6.1)

After this lesson...

- I can identify and graph exponential growth and decay functions.
- I can write exponential growth and decay functions.
- I can solve real-life problems using exponential growth and decay functions.





How much work will be done the last week of school? Formula is  $2^{n-1}$ Plug in 36:  $2^{36-1} = 3.436 \times 10^{10}$  seconds  $\rightarrow 9544371.769$  hours  $\rightarrow 397682.157$  days  $\rightarrow 1088.8$ 

years



#### Work with a partner.

Calculate how much time you will spend on your homework the last week of the 36-week school year. You start with 1 second of homework on week one and double the time every week.

 $2^{35}$ 

- Exponential Function
  - $y = b^x$
  - Base (*b*) is a positive number other than 1
- Exponential Growth
  - Always increasing and rate of change is increasing
  - b > 1
  - y-intercept is (0, 1)
  - Horizontal asymptote *y* = 0
  - *b* is the growth factor



- Exponential Decay
  - Always decreasing and rate of change is decreasing
  - 0 < b < 1
  - *y*-intercept is (0, 1)
  - Horizontal asymptote *y* = 0
  - *b* is the decay factor



- Example 298#9
- Determine whether each function represents *exponential growth* or *exponential decay*. Then graph the function.

$$f(x) = \left(\frac{1}{6}\right)^x$$



b = 1/6 < 1 exponential decay

- Try 298#11
- Determine whether each function represents *exponential growth* or *exponential decay*. Then graph the function.

$$y = \left(\frac{4}{3}\right)^x$$



b = 4/3 > 1 exponential growth

• Exponential <u>Growth</u> Model (word problems)

•  $y = a(1+r)^t$ 

- *y* = current amount
- *a* = initial amount
- *r* = growth percent
- 1 + r =growth factor
- *t* = time

- Exponential <u>Decay</u> Model (word problems)
  - $y = a(1-r)^t$ 
    - *y* = current amount
    - *a* = initial amount
    - *r* = decay percent
    - 1 r = decay factor
    - *t* = time

- Example: 298#20
  - The population *P* (in millions) of Peru during a recent decade can be approximated by  $P = 28.22(1.01)^t$ , where t is the number of years since the beginning of the decade.
  - (a) Determine whether the model represents exponential growth or decay
  - (b) identify the annual percent increase or decrease in population
  - (c) Estimate when the population was about 30 million

a) Base is 1.01 > 1 growth b)  $1.01 = 1 + r \rightarrow 0.01 = r = 1\%$ c)  $30 = 28.22(1.01)^t$  $1.063 = 1.01^t$  $\log_{1.01} 1.063 = \log_{1.01} 1.01^t$ 6.15 = t

about 6.2 years since the beginning of the decade

- Try 298#19
- The value of a mountain bike y (in dollars) can be approximated by the model  $y = 200(0.65)^t$ , where t is the number of years since the bike was purchased.
- (a) Determine whether the model represents exponential growth or decay
- (b) Identify the annual percent increase or decrease
- (c) Estimate when the value of the bike will be \$50

```
a) Base = 0.65 < 1 \text{ decay}

b) 0.65 = 1 - r \rightarrow -0.35 = -r \rightarrow r = 0.35 = 35\%

c) 50 = 200(0.65)^t

0.25 = 0.65^t

\log_{0.65} 0.25 = \log_{0.65} 0.65^t

3.22 = t

about 3.2 years after it was purchased
```

• Compound Interest

• 
$$A = P\left(1 + \frac{r}{n}\right)^{nt}$$

- *A* = amount at time *t*
- *P* = principle (initial amount)
- *r* = annual rate
- *n* = number of times interest is compounded per year

- Example: 299#39
- Find the balance in the account earning compound interest after 6 years when the principle is \$3500.
   r = 2.16%, compounded quarterly

• Try 299#41

$$A = P \left(1 + \frac{r}{n}\right)^{nt}$$
$$A = 3500 \left(1 + \frac{0.0216}{4}\right)^{4(6)} = \$3982.92$$

$$A = 3500 \left( 1 + \frac{0.0126}{12} \right)^{12(6)} = \$3688.56$$

- Assignment: 20 total
  - Graphing Exponential Growth and Decay: 298#7-15 odd
  - Exponential Growth and Decay Models: 298#19-22, 44
  - Compound Interest: 299#35, 39, 40, 41, 42
  - Mixed Review: 300#53, 54, 55, 61, 63

6-03 Rewrite Exponential as Logarithmic Functions (6.3)

After this lesson...

- I can evaluate logarithms.
- I can rewrite exponential equations as logarithmic equations.
- I can rewrite logarithmic equations as exponential equations.

• Logarithms are exponents

•  $\log_b a =$ exponent of *b* to get *a* 

• Try 312#15 • log<sub>3</sub> 3

- Example: 312#13
  - log<sub>3</sub> 81

 $log_3 81$  $3^x = 81$ x = 4

Can use trial and error

 $log_3 3$  $3^x = 3$ x = 1

Calculator has two logs
Common Log: log = log<sub>10</sub>

• Try 312#25 •  $\ln \frac{1}{3}$ 

- Natural Log:  $\ln = \log_e$
- (Some calculators can do log of any base.)
- Example: 312#23
  - log 6

 $\log 6 = 0.778$  $\ln \frac{1}{3} = -1.099$ 

• Definition of Logarithm with Base b

$$\bullet \log_b y = x \iff b^x = y$$

- Read as "log base *b* of *y* equals *x*"
- Logs = <u>exponents!!</u>
- Logs and exponentials are inverses
  - They undo each other
  - They cancel each other out

 $3^2 = 9$  $8^0 = 1$  $5^{-2} = 1/25$ 

- Example: 312#1
  - Rewrite as an exponential
  - $\log_3 9 = 2$

- Try 312#7
  - Rewrite as a log

• 
$$6^2 = 36$$

Base = 3, exponent = 2, other = 9  $3^2 = 9$   $6^2 = 36$ Base = 6, exponent = 2, other = 36

 $\log_6 36 = 2$ 

• Simplify log expressions

- Try 312#35
   log<sub>3</sub> 3<sup>2x</sup>
- If exponential with base *b* and log with base *b* are inside each other, they cancel
- Example: 312#31
  - $7^{\log_7 x}$

 $7^{\log_7 x} = 7^{\log_7 x} = x$ 

 $\log_3 3^{2x} = \frac{\log_3 3^{2x}}{3} = 2x$ 

- Assignment (20 total)
  - Evaluate logs: 312#13, 15, 17, 23, 25
  - Rewrite logs as exponentials: 312#1, 3, 5
  - Rewrite exponentials as logs: 312#7, 9, 11
  - Simplify expressions: 312#31, 33, 35, 37
  - Mixed Review: 314#75, 77, 79, 83, 85

6-04 fogarithmic Properties (6.5)

After this lesson...

- I can expand logarithms.
- I can condense logarithms.
- I can evaluate logarithms using the change-of-base formula.

6-04 fogarithmic Properties (6.5)

- Product Property •  $\log_b uv = \log_b u + \log_b v$
- Quotient Property •  $\log_b \frac{u}{v} = \log_b u - \log_b v$
- Power Property

• 
$$\log_b u^n = n \log_b u$$

#### 6-04 <u>fogarithmic</u> Properties (6.5)

Expand logarithms Rewrite as several logs

• Try 327#15 •  $ln \frac{x}{3y}$ 

• Example: 327#13 • log 10x<sup>5</sup>

 $log 10x^{5}$ Product property  $log 10 + log x^{5}$ Power property log 10 + 5 log xSimplify 1 + 5 log x

$$\ln \frac{x}{3y}$$

Quotient and power properties

 $\ln x - \ln 3 - \ln y$ 

#### 6-04 Logarithmic Properties (6.5)

Condense logs Try to write as a single log

• Try 327#23•  $6 \ln x + 4 \ln y$ 

• Example: 327#25

• 
$$\log_5 4 + \frac{1}{3}\log_5 x$$

 $\log_{5} 4 + \frac{1}{3}\log_{5} x$ Power Property  $\log_{5} 4 + \log_{5} x^{\frac{1}{3}}$ Product Property  $\log_{5} (4x^{\frac{1}{3}})$ Write as radical (because of fractional exponent)  $\log_{5} 4 \sqrt[3]{x}$   $6 \ln x + 4 \ln y$ Power Property  $\ln x^{6} + \ln y^{4}$ 

Product property

 $\ln x^6 y^4$ 

## 6-04 fogarithmic Properties (6.5)

- Change-of-Base Formula
  - $\log_c u = \frac{\log_b u}{\log_b c}$

- Try 327#29
  - Evaluate log<sub>4</sub> 7
- This lets you evaluate any log on a calculator
- Example: 327#31
  - Evaluate log<sub>9</sub> 15

 $\log_9 15 = \frac{\log 15}{\log 9} = 1.232$  $\log_4 7 = \frac{\log 7}{\log 4} = 1.404$ 

#### 6-04 fogarithmic Properties (6.5)

- Assignment: 20 total
  - Expand logs: 327#11-17 odd
  - Condense logs: 327#21-27 odd
  - Change-of-base formula: 327#29-35 odd
  - Problem Solving: 327#37-38 (Use  $L = 10 \log \frac{l}{10^{-12}}$ )
  - Mixed Review: 328#46, 47, 51, 57, 59, 61

6-05 Graph Exponential and Logarithmic Functions (6.4)

After this lesson...

- I can graph exponential functions.
- I can graph logarthmic functions.
- I can find inverses of exponential and logarithmic functions.

- Exponential Function
  - $y = b^x$
  - Base (*b*) is a positive number other than 1
- In general
  - $y = ab^{cx-h} + k$
  - *a* is vertical stretch
    - If *a* is –, reflect over *x*-axis
  - *c* is horizontal shrink
    - Shrink by  $\frac{1}{2}$
    - If *c* is –, reflect over *y*-axis
  - *h* is horizontal shift
  - *k* is vertical shift
  - Horizontal asymptote: *y* = *k*



			о			1				1
			5			/				-
			4			/				-
			3			<i>y</i> =	$= b^{3}$			-
			2	1	(1,	<i>b</i> )				-
			1	(0,	1)	/				
6 –5	-4 -3	3 -2 -	-1 0		1 2	2	3	4	5	
6 –5	Asyr	3 –2 – nptote	-1 0 -1		1 2	2	3	4	5	
6 –5	9 –4 –3 Asyr y =	3 −2 − mptote = 0	-1 0 -1 -2		1 2	2	3	4	5	e
6 —5	9 –4 –3 Asyr <i>y</i> =	3 –2 – mptote = 0	-1 0 -1 -2 -3		1 2	2	3	4	5	e
6 –5	-4 -3 Asyr <i>y</i> =	3 -2 - mptote = 0	-1 0 -1 -2 -3 -4		1 2	2	3	4	5	

- Graph Exponential Functions
  - Find and graph the horizontal asymptote
  - Make a table of values
  - Plot points and draw the curve
    - Make sure the curve is near the asymptotes at the edge of the graph



- Example: 320#17
- (a) Describe the transformations. (b) Then graph the function.  $g(x) = -2^{x-3}$

Transformations: a = -1, h = 3, k = 0Reflection in *x*-axis (-a) and shift 3 to right Horizontal asymptote: y = 0

#### 6-05 Graph <u>F</u>xponential and <u>f</u>ogarithmic Functions (6.4)

- Try 320#15
- (a) Describe the transformations. (b) Then graph the function.
   g(x) = e<sup>2x</sup>



Transformations: a = 1, c = 2, h = 0, k = 0Horizontal shrink by factor of 1/2Horizontal asymptote: y = 0

# 6-05 Graph <u>F</u>xponential and <u>f</u>ogarithmic Functions (6.4)

- Logarithmic Function
  - $y = \log_b x$
  - Base (*b*) is a positive number other than 1
  - Logarithms and exponentials are inverses
  - *x* and *y* are switched
  - Graphically, reflected over *y* = *x*
  - Horizontal asymptote becomes vertical asymptote



- In general
  - $y = a \log_b(cx h) + k$
  - *a* is vertical stretch
    - If *a* is –, reflect over *x*-axis
  - *c* is horizontal shrink
    - Shrink by  $\frac{1}{c}$
    - If *c* is –, reflect over *y*-axis
  - *h* is horizontal shift
  - *k* is vertical shift
  - Vertical asymptote: *x* = *h*

- Graph Logarithmic Functions
  - Find and graph the vertical asymptote
  - Make a table of values
    - You may need to use the change-of-base formula
  - Plot points and draw the curve
    - Make sure the curve is near the asymptotes at the edge of the graph

*To put in calculator, you might need to use change-of-base formula* 

 $y = \log_3 x$  $y = \frac{\log x}{\log 3}$ 

- Example: 320#27
- (a) Describe the transformations. (b) Then graph the function.  $g(x) = -\log_{\frac{1}{5}}(x - 7)$

Transformations: a = -1, h = 7, k = 0Reflection in *x*-axis (-a) and shift 7 to right Vertical asymptote: x = 7

- Try 320#25
- (a) Describe the transformations. (a) Then graph the function.  $g(x) = 3 \log_4 x - 5$

Transformations: a = 3, h = 0, k = -5Vertical stretch by factor of 3; vertical shift up 5 Vertical asymptote: x = 0

• Try 313#51

•  $y = 5^x - 9$ 

- Find the inverse
  - Isolate log or exponential part
  - Switch *x* and *y*
  - Then rewrite as exponential or log
- Example: 313#47
  - $y = \ln(x 1)$

Base = e, exponent = x, other = y - 1  $y = \ln(x - 1)$   $x = \ln(y - 1)$   $y - 1 = e^{x}$   $y = e^{x} + 1$   $y = 5^{x} - 9$   $y - 9 = 5^{x}$   $x - 9 = 5^{y}$ Base = 5, exponent = y, other x - 9  $y = \log_{5}(x - 9)$ 

- Assignment: 15 total
  - Graph Exponential Functions: 320#15, 17, 21
  - Graph Logarithmic Functions: 313#57, 59; 320#25, 27
  - Find Inverses: 313#43, 45, 47, 51
  - Mixed Review: 322# 53, 55, 62, 65

6-06 Solve <u>F</u>xponential and Logarithmic Lquations (6.6)

After this lesson...

- I can solve exponential equations.
- I can solve logarithmic equations.

#### 6-06 Solve Exponential and Logarithmic Equations (6.6)

- Solving Exponential Equations
  - Method 1) if the bases are equal,  $2^{3x+5} = 2^{1-x}$ then exponents are equal
- Try 334#1

• Example: 334#3

• 
$$5^{x-3} = 25^{x-5}$$

Write at same base

$$5^{x-3} = 25^{x-5}$$
$$5^{x-3} = 5^{2(x-5)}$$

Since bases are same, exponents are the same

$$x - 3 = 2(x - 5)$$
  

$$x - 3 = 2x - 10$$
  

$$-3 = x - 10$$
  

$$7 = x$$

 $2^{3x+5} = 2^{1-x}$ Since bases are same, exponents are the same

$$3x + 5 = 1 - x$$

$$4x + 5 = 1$$

$$4x = -4$$

$$x = -1$$

#### 6-06 Solve Exponential and Logarithmic Equations (6.6)

- Solving Exponential Equations
  - Method 2) take log of both sides
- Example: 334#9

• 
$$5(7)^{5x} = 60$$

• Try 334#11 les •  $3e^{4x} + 9 = 15$ 

Log both side with base 7

$$log_{7} 7^{5x} = log_{7} 12$$

$$5x = log_{7} 12$$

$$x = \frac{log_{7} 12}{5} \approx 0.255$$

$$3e^{4x} + 9 = 15$$

$$3e^{4x} = 6$$

 $5(7)^{5x} = 60$  $7^{5x} = 12$ 

Log both sides with base e

$$\ln e^{4x} = \ln 2$$
$$4x = \ln 2$$
$$x = \frac{\ln 2}{4} \approx 0.173$$

 $e^{4x} = 2$ 

# 6-06 Solve fxponential and fogarithmic fquations (6.6)

x = 3

- Solving Logarithmic Equations
  - Method 1) if the bases are equal, then logs are equal
- Try 334#19
  - $\bullet \log_2(3x-4) = \log_2 5$

• Example 334#17

$$\cdot \ln(4x - 12) = \ln x$$

 $\ln(4x - 12) = \ln x$ Since logs are the same, the stuff in logs are the same 4x - 12 = x-12 = -3x4 = x $\log_2(3x - 4) = \log_2 5$ Since logs are the same, the stuff in the logs are the same 3x - 4 = 53x = 9

#### 6-06 Solve <u>F</u>xponential and <u>f</u>ogarithmic <u>f</u>quations (6.6)

- Solving Logarithmic Equations
  - Method 2) exponentiating both sides
    - Make both sides exponents with the base of the log
- Example: 334#21
  - $\bullet \log_2(4x+8) = 5$

• Try 334#22 •  $\log_3(2x + 1) = 2$ 

Exponentiate with base 2	$\log_2(4x+8) = 5$
	$2^{\log_2(4x+8)} = 2^5$
	4x + 8 = 32
	4x = 24
	x = 6
	$\log_3(2x+1) = 2$
Exponentiate with base 3	$3^{\log_3(2x+1)} = 3^2$
	2x + 1 = 9
	2x = 8
	x = 4

#### 6-06 Solve Exponential and Logarithmic Louations (6.6)

- Assignment (20 total)
  - Solve Exponential Equations: 334#1, 3, 5, 7, 9, 11, 13
  - Solve Logarithmic Equations: 334#17, 19, 21, 22, 23, 25, 27, 29
  - Mixed Review: 336#75, 77, 79, 83, 87

## 6-07 Modeling with Exponential and Logarithmic Functions (6.7)

After this lesson...

- I can use a common ratio to determine whether data can be represented by an exponential function.
- I can use technology to find exponential models and logarithmic models for sets of data.

#### 6-07 Modeling with <u>f</u>xponential and <u>f</u>ogarithmic Functions (6.7)

- Choosing Functions to Model Data
- For equally spaced *x*-values
  - If *y*-values have common ratio (multiple)  $\rightarrow$  exponential
  - If *y*-values have finite differences  $\rightarrow$  polynomial

#### 6-07 Modeling with <u>F</u>xponential and <u>f</u>ogarithmic Functions (6.7)

- Determine the type of function represented by each table.
- Example: 342#3

x	5	10	15	20	25	30
у	4	3	7	16	30	49

• Try 342#1

х	0	3	6	9	12	15
у	0.25	1	4	16	64	256

Finite differences 4 3 7 16 30 49 -1 4 9 14 19 5 5 5 5  $2^{rd}$  order differences are constant  $\rightarrow$  quadratic

Common ratio r = 4  $\rightarrow$  exponential

#### 6-07 Modeling with <u>F</u>xponential and <u>f</u>ogarithmic Functions (6.7)

- Use the regression feature on a graphing calculator
  - TI-84
  - Enter points in STAT  $\rightarrow$  EDIT
    - To see points go Y= and highlight Plot1 and press ENTER to keep it highlighted
    - Press Zoom and choose ZoomStat
  - Go to STAT → CALC → ExpReg for exponential OR LnReg for logarithmic

- NumWorks
- Choose Regression from homescreen
- In Data tab, enter points
- Go to Graph tab
  - To change regression type, press OK and choose a different regression
  - Read the answer off the bottom of the graph

#### 6-07 Modeling with <u>F</u>xponential and <u>f</u>ogarithmic Functions (6.7)

- Determine whether the data show an exponential relationship. Then write a function that models the data.
- Example 342#20

x	-3	-1	1	3	5
у	2	7	24	68	194

•	Try	342#1	9
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х	1	6	11	16	21
y	12	28	76	190	450

Use technology

 $y = 11.12(1.77)^x$ 

 $y = 8.88(1.21)^x$ 

#### 6-07 Modeling with <u>f</u>xponential and <u>f</u>ogarithmic Functions (6.7)

- Assignment: 15 total
  - Determine Type of Model: 342#1-4
  - Find Model from Table: 342#19, 20, 21, 22, 30, 31, 32
  - Mixed Review: 344#39, 41, 47, 49